



Sport Premium Report July 2023

What does the Government say?

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity.

The [Childhood Obesity Plan](#) says that at least 30 minutes of daily activity should take place in schools.

Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physi

All Saints

The planned use of the PE and school sport funding at All Saints Primary School has been extremely effective already in improving and sustaining high quality teaching and learning of PE and sports provision. As quoted in our OFSTED report (2014) "Sports premium funding is spent effectively on enhancing pupils' engagement and performance in physical education and sports, particularly in areas such as gymnastics and swimming. It is also spent effectively developing teachers' expertise in teaching and assessing pupils' skills in physical education. One result of this has been the improved performance of pupils in competitive sports."

It is our aim to not only sustain this effectiveness but to also continue improving our PE and sports within our school to:

- Fulfil our vision for the school by ensuring that all pupils have the best opportunity to achieve their full potential through developing each individual's learning power and mindfulness, as well as leadership qualities like play leaders.
- Ensure that all pupils receive high quality teaching in all aspects of PE.
- Upskill staff through CPD opportunities to deliver high quality PE provision.
- Ensure that all pupils leave our school being able to swim at least 25 metres and can complete lifesaving tasks.
- Ensure that all pupils experience competition and or sporting festivals and are challenged to improve their own performance in a range of sports and outdoor pursuits.
- Ensure that all pupils have a good understanding of what a healthy life style looks like and how to develop healthy lifestyles and behaviours for life.

AfPE:

Vision:

All pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

PE and School Sport Funding – Break Down

School Information:

How many children are eligible for funding? 130

How much premium funding has been received by All Saints each academic year?

Funding 2021-2022	£17,013
Funding 2022-2023	£17,300

Swimming Data:

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No We have our own pool

How has this money in previous years, ensured sustainability?

- continued subscription to imovesdance.com which is used in both dance and gymnastics this academic year and made a positive impact to the teaching and learning of those areas in all four classrooms.
- Whole school approach to swimming assessment has continued (5 years of awards and certificates)
- Equipment has continued to be purchased to enhance play times and active learning as well as continued training for change4life club and play leaders.
- Lessons are now fully taught by class teachers rather than sports coach through the use of effective CPD for staff and use of sports coach in previous years.

How has All Saints used the premium funding this academic year?

2022-2023

Rising the profile of PE and physical activity amongst the school.			
Intent	Implementation	Funding Allocated	Impact / Sustainability and Next Steps
<p>Pupils need to know (and complete) at least 1 hour (minimum) of physical activity throughout their day – home and school, through a variety of ways; separate to the PE lesson.</p> <p>To continue to improve and increase physical activity levels.</p> <p>To continue to increase pupils' knowledge and awareness of mental health and health through Change for Life clubs.</p>	<p>Provide equipment to enable active break and lunchtimes As a school we contribute funding to sustain the Purbeck School Sport Partnership which provides the following opportunities:</p> <ul style="list-style-type: none"> • PE for all • Additional competitions outside of the School Games programme • Comprehensive CPD programme • Outdoor activity days • Support from partnership lead for team teaching and staff training. <p>To engage PPG / SEND who may not be able to access after school clubs in before school clubs.</p>	<p>£3000</p>	<p>Mentally and physically healthy pupils</p> <p>Resources staff training</p> <p>Some of the children who have attended the Change for Life Club have represented the school in inter-school physical activity / sporting events and have taken up an extra-curricular club</p>

Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.

Intent	Implementation	Funding Allocated	Impact / Sustainability and Next Steps
<p>To encourage coaches and staff employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons To increase their confidence in delivery of the subject. Lesson observations to monitor staff effectiveness and confidence</p>	<p>Staff confidence in delivering PE lessons is improving</p> <ul style="list-style-type: none"> • CPD opportunities provided • Purchase quality assured resources to support teachers and support staff. • PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. • Classes rotated to ensure all teachers benefit from coaches expertise • Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. • Liaise with other local schools to share knowledge and expertise. 	<p style="text-align: center;">£10,000</p>	<p>Staff have learnt new activities, increased their subject knowledge and have new ways to address misconceptions or take progression further through knowledge gain and resources received. Staff are more confident in their delivery. Continued progression of all pupils during curriculum PE lessons. Staff are more confident at ensuring all need is covered and therefore there is a more inclusive curriculum which inspires and engages all pupils. Curriculum provision has been developed through new ideas incorporated to motivate the children. As a result of high quality teaching, more children have had the skills and the confidence to take part in sporting events</p>

To allow the children further experiences within the curriculum.

Intent	Implementation	Funding Allocated	Impact / Sustainability and Next Steps
<p>Provide opportunities to take part in a diverse range of school sport through extracurricular clubs.</p> <p>Ensure our school are providing activities that will engage the most pupils as well as the least active.</p> <p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p> <p>Provide opportunities to take part in a diverse range of school sport through extracurricular clubs, competitions and events.</p> <p>Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport</p>	<p>Provide the necessary equipment to ensure extra-curricular clubs can run.</p> <p>Admin required to enable pupils to join the broad range of extra-curricular physical activity clubs.</p> <p>To promote and enable a girls football team</p> <p>To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school</p> <p>Provide opportunities for the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership.</p> <p>Review extra-curricular activities through pupil voice</p> <p>Employ sports coaches to provide appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school and the</p>	<p>£4300</p>	<p>The continuation of our extended extra curricular provision has seen up-take from those children who shy away or do not like team or competitive sports increase.</p> <p>Sports days were very well attended by parents and carers.</p> <p>Registers from additional clubs have shown an increase in participation particularly of vulnerable children. Increase in attendance of extra curricular clubs</p> <p>Reduction of pupils not meeting 30 minutes physical activity per day</p> <p>Increase in % of pupils attending community clubs</p> <p>Increased pupil participation - Enhanced quality of delivery of activities - Increased staffing capacity and sustainability - Improved behaviour and attendance and reduction of low level disruption</p> <p>Increased pupil awareness of</p>

	wider community		opportunities available in the community - improved physical, technical, tactical and mental understanding of a range of
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