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|  | **SUBJECT ACTION PLAN 2022 / 23** | | |  |
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| **SUBJECT:**  **Maths** | | **SUBJECT LEADER:**  **Chris Grant Peterkin** | | |
| **ACTION** | | | **TARGET DATE** | |
| **To continue to maintain progress and attainment in EYFS, KS1 and KS2:**   * To complete date tracking form. * Subject leader to identify children at risk of underperforming including SEN and PP. * Identify those who may have been impacted by COVID (underperforming as well as those with potential to move up attainment level). * Share information with staff at staff meeting. * Focus on children in book scrutiny, learning walks and pupil voice. * Feedback to staff to implement recommendations. * Assess impact at end of year. * SDG to monitor termly. | | | **Completed**  **Completed**  **Completed**  **Next staff meeting**  **By end of term**  **By spring half term**  **End of year**  **Termly** | |
| **Consider the most effective way for teachers and teaching assistants to be deployed in maths lessons:**   * Subject leader to lead discussion in staff meeting about the use of Ts and TAs to support all ability groups in class. * Come up with a set of expectations (include SEN, PP and underperformers). * Monitor with drop in book scrutiny. | | | **Staff meeting in autumn 1**  **By end of autumn 1**  **Half termly** | |
| **To improve children’s ability to solve mathematical problems and apply to real life:**   * Increase regularity of teaching word problems and real-life applications. * To ensure the use of resources (concrete, visual and abstract) are modelled at the beginning of unit so children can use at the end of unit problem solving. * Pupil voice to gauge attitude to problem solving (UKS2). * Pupil voice to gauge continuing attitude to problem solving (UKS2). | | | **By end of autumn term**  **By end of autumn term**  **Half termly**  **Half termly** | |