Welcome to Topaz

 $\bullet \bullet \bullet$

Meet the Topaz Team Teacher: Miss Scott Teaching Assistants: Mrs Parkinson, Miss Durose (children may know her as Miss Rose) and Miss Brooks

Timetable

Each morning will be the same.

The children will come in and complete their fluency grammar for the day. Phonics and handwriting English Maths fluency Maths Lunch

Timetable

Monday : Computing and humanities- Geography and History Tuesday: Forest School Wednesday: Rotation of PSHE, PE (Multi-skills) and Music Thursday: Rotation of PE (Gymnastics) and DT- this term they are cooking! Friday: Science



Mentally healthy movement. We will be completing these at least once a day most of the time more than this.

Things your children will need Forest school kit PE kit in school everyday Reading book and reading record Please label everything!

Reading

Fluency book- Love of reading book, might not always get words correct, might want to re-read a book they particular like.

Decoding book- A book which will link with phonics they have learnt so that they can decode it.

Reading Rewards for reading at home. Please ensure reading record and books are in everyday.

If you would like to come in to listen to readers we would love to have you!

Home Learning

Home Learning will be online this year set on Mathletics. Your child will receive a login. Home learning will be set on Wednesday and expected to be handed in by the following Monday.

If you do not have access to a computer or IPAD please let us know.

Home Learning The Adventures of Chip and Luna. Writing a book Taken home with one child over the weekend to write a short story of an adventure that Chip the monkey and Luna the rabbit go on.

Spellings

Year 1: They will receive a worksheet with your spellings on.

Year 2: Their spellings will be on spelling frame. Your child will receive a login. On spelling frame they will be able to practise their spellings.

Spellings Set: Friday

Test: Friday

Rewards Reward shop Stickers Certificates each Friday

Any questions?