

EYFS Music (EA&D)

Big Band



Lesson 1: What makes an instrument?

Learning about different musical instruments, children then use recyclable materials to create and play their own instruments



Lesson 2: Introduction to orchestra

Children learn about the four different groups of musical instruments, where they are positioned in the orchestra, their different sounds and the role of the conductor



Lesson 3: Follow the beat

Children follow a beat using an untuned instrument and play their instruments together to match the beat



Lesson 4: Tuned and untuned instruments

Experimenting with playing tuned and untuned instruments, children then play along and sing in time to familiar songs, changing the tempo (speed) or dynamic (volume) each time



Lesson 5: Big band performance

Children select appropriate instruments to represent different parts of a song before performing a practised song to a small audience

Music & Movement



Lesson 1: Action songs

Learning why songs can have actions and some simple Makaton signs to accompany a song



Lesson 2: Finding the beat

Children explore the beat through body movement.



Children learn to recognise and react to different tempos in music.



Lesson 4: Exploring tempo and pitch through dance

Children learn to express different pitch and tempo in music through dance



Lesson 5: Music and movement performance

Children perform two movement and movement songs.