

Meet the Teacher

Mr Grant-Peterkin

HLTA

- **Laura-Jo Gawler**

Teaching assistant:

- **Rachel Amor**

General Reminders

Uniform

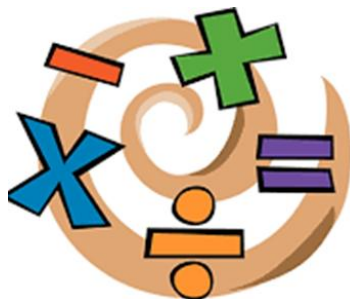
Names in clothes

Coat everyday



No toys in school (fidget toys provided by school when deemed appropriate)

School opens at 8:45am. Children complete maths fluency until 8:55am when registration is taken.



Practicing Math Fluency Skills



Home Learning

Reading daily at home and updating reading record.

Spellings out on Monday, in on Friday for the test.

Definition sheets to be completed on Monday evening.

Spellingframe

Maths and English out on Thursday, in on Monday – for children needing support, bring in their work on Friday, we will give them additional teaching and they can take it home to complete. If still unsure, they will be eligible for home learning club on Monday.



SPAG.com

Homework will be recorded in reading records.

A lot of homework will be set online. Login details are in the front of reading records.

Year 6 children will be given specific home learning in the weeks before the National Tests.

Post teach

During the afternoon, pupils can take part in post-teach.

This is a short intervention designed to support children who may have been struggling during maths and English in the mornings.

On occasions, it will also be used to help push children on to higher levels of attainment.

Year 6 SATs boosters

For this term, year 6 pupils will take part in one weekly SATs booster session designed to introduce children to the different papers and questions they will face.

PE

Sapphires will be having PE lessons twice each week, on Thursday and Friday afternoons.

Please make sure they have appropriate PE kits in school.

Forest school

Sapphires will be going down to forest school every Monday afternoon.



Knowledge organisers

Knowledge organiser for all subjects on **school website** along with **learning updates**.

Science

- Living Things: Life Cycles and Reproduction
- Forces, Earth and Space: Unbalanced Forces

Geography

- What is life like in the Alps?

History

- British history 5: What was life like in Tudor England?

Mental health

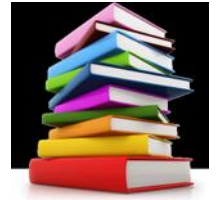


- PSHE lesson once a week
- PSHE embedded throughout all teaching
- Stormbreaks
- Daily miles
- Time to talk



stormbreak

Supporting reading at home



Reading is the most important skill for a child to learn. It is the gateway to all knowledge.

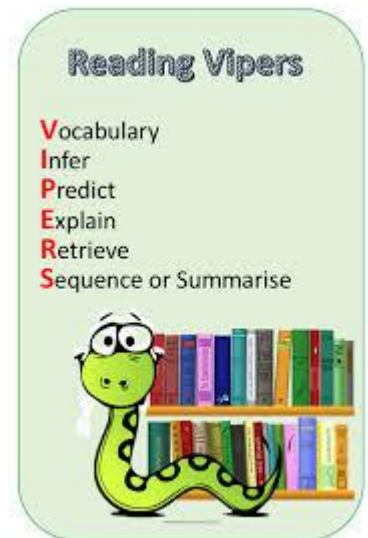
Your child will learn HOW to read during Guided Reading sessions in class. The skills involve vocabulary inference, predicting, explaining and retrieving (VIPERS).

These are skills which can then be practised at home when reading with parents.

The VIPERS, along with some helpful prompt questions, are in the reading records. So please encourage your children to read independently and with you.

We want children to enjoy reading and sharing books with others!

We check reading records daily.



Volunteers needed

Listen to children read in school.



Additional reading and spelling support



Nessy is an award winning, global educational company that specialises in early literacy. The company is led by reading and dyslexia specialists and follows the Science of Reading.

School covers the cost of the intervention.

20 minutes per day.

Monday to Fridays in school.

Weekends at home.



“Mical” the award winning short movie on the founding of Nessy.

<https://www.youtube.com/watch?v=p-Eycme4NFM>

Tuck Shop

Tuck shop is where the Year 6 pupils make cakes and bring them in to sell to the pupils every Thursday.

The money raised goes towards subsidising their residential trip in July.

This is also a great way for the older members of the school to accumulate some business skill, retail and service industry skills.

As you are aware, we can no longer accept cash payments, therefore Tuck Shop can be paid for via the Arbor Shop for £4:20 (for the whole autumn term) or £11:40 (for the whole academic year).



Year 6 residential and leavers hoodies

The year 6 residential will again be at Sandyholme in Studland with activities provided by Land and Wave.

It will be two nights and three days.

Activities have included:

- Coastering
- Raftbuilding
- Paddleboarding
- Archery
- Bushcraft
- Evening coastal walk
- Beach games.



Leavers hoodies generally cost around £20 and will be handed out on the residential.

Funds raised from the tuck shop go towards the cost of the residential. For further information on costs, please speak to the office.

Year 6 transition to secondary school

Transition begins now.

First, informally in class and through their preparation for SATs and then post SATs, more formally through transition activities and visits.

Sapphire production

Scripts handed out: After SATs

Auditions held: After SATs

Parts announced: Before May half term

Costume letters sent out: Early June

Performances: 8th and 9th July

Year 5 campout

Takes place over one weekend
in the second half of the
summer term. Dates TBC.
Cost is approximately £25.

Ancient Technology Centre

First half of the spring term.



Ties in with our history topic of “*Were the Vikings raiders, traders or something else?*”

Cost is approximately £25 and includes transport and entry.

PSHE at end of year

PSHE focus on sex education takes place during the second half of the summer term.

Sapphire football tournament and other fixtures.

There will be plenty of fixtures against other schools throughout the year for children of all abilities to take part in.

One special event to look out for is the Sapphires football tournament. The whole class take part. Hot drinks and snacks are on sale raising funds for year 6. A great, fun event to support.



Phones after Christmas

- Children are not allowed mobile phones at All Saints (unless stored in the office by prior agreement).
- Year 6 children often receive second hand phones at Christmas in preparation for starting at the Gryphon.
- To help parents and children navigate the issues involved in the use of social media the school will, nearer the time, share past experiences of difficulties and incidents that have arisen.
- It is hoped that with your support and close monitoring we can avoid the hurt which unkind and thoughtless comments can cause.
- We would also like your help in protecting the children from the harm which publishing photos and videos online may cause.

Any questions?

