



GEOGRAPHY



INTENT:

At All Saints, by nurturing hearts and inspiring minds, we encourage all pupils to shine in everything they do in geography.

At All Saints, we aim for a high quality geography curriculum which will nurture hearts and inspire minds of pupils with a curiosity and fascination about the world and its people. Our teaching equips pupils with knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes. We also want children to develop geographical skills: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and ocean and communicating information in a variety of ways. We want children to enjoy and love learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

IMPLEMENTATION:

In ensuring high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. Geography is taught as part of a half-termly topic, focusing on knowledge and skills stated in the National Curriculum. At All Saints, we ensure that geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences.

IMPACT:

The impact and measure of this is to ensure that children at All Saints are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future.

At the end of KS1, pupils will be able to:

- Name the countries of the United Kingdom
 - Identify continents
- Identify hot and cold areas of the world
 - Identify Dorset and the UK on maps

At the end of KS2, pupils will be able to:

- Name the countries that make up the United Kingdom, their capitals and details of some other key countries in the world
 - Explain why some areas are hotter than others
- Understand hemispheres, lines of latitude / longitude (equator)
 - Read a basic map and understand its key
 - Know the continents and oceans of the world
 - Explain what a settlement is
- Have some knowledge of different climates and biomes
- Recount details about aspects of physical geography (volcanoes, earthquakes, mountains, rivers and the water cycle)



GEOGRAPHY



SMSC

(to be developed in all lessons)

Spiritual: Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect. **Emphasise our school's close links to our local churches and our wider community.**

Moral: Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Social: Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the **'British values'** of democracy, the rule of law, liberty, respect and tolerance.

Cultural: Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

BRITISH VALUES

(to be developed in all lessons)

The core British Values are:

- Democracy
- Rule of Law
- Mutual Respect
- Individual Liberty
- Tolerance

Our geography curriculum casts a light on global citizenship and the rule of law, including the role of democratic advocacy for change. Pupils also look at how different cultures live and work throughout the world



GEOGRAPHY



KS1

At the end of KS1, pupils will be able to:

- Name the countries of the United Kingdom
 - Identify continents
- Identify hot and cold areas of the world
 - Identify Dorset and the UK on maps

KS1 KEY KNOWLEDGE

- Locational Knowledge: Name and locate the world's seven continents and five oceans
- Place Knowledge: Geographical similarities and differences by studying physical and human aspects of a small area of the UK and contrasting non-European country
- Human (beach, cliff, coast, forest, hill...) and Physical (city, town, village, factory, farm...)

KS1 KEY SKILLS

- Use maps, atlases and globes to locate UK and its countries as well as continents...
- Use simple compass direction and locational language
- Use aerial photography and plan perspectives to recognise human and physical features
- Use fieldwork and observational skill to study local environment



GEOGRAPHY



DIAMOND & TOPAZ CLASS

YEAR 1

FIRE OF LONDON

Autumn Term 2 2019/2020 & 2022/23

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans

ASPECTS TO COVER

Ge1/1.1 Location Knowledge

Minimum: Countries of UK and capital cities

Ge1/1.2 Place Knowledge

Minimum: Compare London with our local environment

Ge1/1.3 Human and Physical Geography

Minimum: UK weather patterns, human and physical geographical features of UK

Ge1/1.4 Geographical Skills and Fieldwork

Minimum: Use maps, photographs and directions

Trip: Safewise

POLAR REGIONS

Spring Term 1 2019/2020 & 2022/23

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans

ASPECTS TO COVER

Ge1/1.1 Location Knowledge

Minimum: Continents, hot and cold areas

Ge1/1.2 Place Knowledge

Minimum: Compare UK with cold climate

Ge1/1.3 Human and Physical Geography

Minimum: Weather | polar regions

Ge1/1.4 Geographical Skills and Fieldwork

Minimum: Use maps, photographs and directions



GEOGRAPHY



SOMEWHERE TO SETTLE (KATIE MORAG, ISLANDS, OUR LOCAL AREA - FARMING)

Spring Term 2 & Summer Term 1 2019/2020 & 2022/23

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans

ASPECTS TO COVER

Ge1/1.1 Location Knowledge

Minimum: Countries of the UK

Ge1/1.2 Place Knowledge

Minimum: Contrast rural and urban areas

Ge1/1.3 Human and Physical Geography

Minimum: Land use and settlements

Ge1/1.4 Geographical Skills and Fieldwork

Minimum: Maps, directions and field work related to local area

GOOD TO BE BRITISH (GEOG LEARNING ABOUT UK, ROYAL FAMILY)

Summer Term 2 2019/2020 & 2022/23

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans

ASPECTS TO COVER

Ge1/1.1 Location Knowledge

Minimum: Countries of the UK / Europe

Ge1/1.3 Human and Physical Geography

Minimum: Physical and human features

Ge1/1.4 Geographical Skills and Fieldwork

Minimum: Compass directions



GEOGRAPHY



YEAR 2

ALL CREATURES GREAT AND SMALL (AFRICA)

Spring Term 2020/2021 & 2023/24

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans

ASPECTS TO COVER

Ge1/1.1 Location Knowledge

Minimum: Continents (Africa)

Ge1/1.2 Place Knowledge

Minimum: Compare and contrast UK and Africa

Ge1/1.3 Human and Physical Geography

Minimum: Weather differences in Africa, physical and human features of Africa compared with UK

Ge1/1.4 Geographical Skills and Fieldwork

Minimum: Use maps, photographs and directions

READY STEADY GO (JOURNEYS AND TRANSPORT INCL COMPARING CHRISTOPHER COLUMBUS AND NEIL ARMSTRONG, TITANIC ETC)

Summer Term 1 & 2 2020/2021 & 2023/24

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans

ASPECTS TO COVER

Ge1/1.1 Location Knowledge

Minimum: Continents & oceans

Ge1/1.2 Place Knowledge

Minimum: Compare countries and continents

Ge1/1.3 Human and Physical Geography

Minimum: Hot and cold areas. Physical and human features

Ge1/1.4 Geographical Skills and Fieldwork

Minimum: Use maps, photographs and directions. Fieldwork related to different areas explored



GEOGRAPHY



YEAR 3

ONCE UPON A TIME... (CASTLES, FAIRY TALES, TRADITIONAL TALES, SIR WALTER RALEIGH)

Autumn Term 2021/2022 & 2024/25

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans

ASPECTS TO COVER

Ge1/1.3 Human and Physical Geography

Minimum: Hot and cold areas. Physical and human features

Ge1/1.4 Geographical Skills and Fieldwork

Minimum: Use maps, photographs and directions.

CHINA (CHINESE NEW YEAR)

Spring Term 1 2021/2022 & 2024/25

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans

ASPECTS TO COVER

Ge1/1.1 Location Knowledge

Minimum: Oceans, continent and countries



GEOGRAPHY



SPLISH, SPLASH, SPLOSH

Summer Term 1 & 2 2021/2022 & 2024/25

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans

ASPECTS TO COVER

Ge1/1.1 Location Knowledge

Minimum: UK, seas, continents and oceans

Ge1/1.3 Human and Physical Geography

Minimum: Hot and cold areas. Physical and human features – coasts, rivers, hills ..

Ge1/1.4 Geographical Skills and Fieldwork

Minimum: Use maps, photographs and directions. Fieldwork related to coasts



GEOGRAPHY



KS2

At the end of KS2, pupils will be able to:

- Name the countries that make up the United Kingdom, their capitals and details of some other key countries in the world
- Explain why some areas are hotter than others
- Understand hemispheres, lines of latitude / longitude (equator)
 - Read a basic map and understand its key
 - Know the continents and oceans of the world
 - Explain what a settlement is
- Have some knowledge of different climates and biomes
- Recount details about aspects of physical geography (volcanoes, earthquakes, mountains, rivers and the water cycle)

KS2 KEY KNOWLEDGE

- Locational Knowledge: locate the world's countries; name and locate cities of the UK; identify position and significance of lines of longitude and latitude
- Place Knowledge: Geographical similarities and differences by studying physical and human aspects
- Human (climates, rivers, mountains...) and Physical (settlement, trade links, food...)

KS2 KEY SKILLS

- Use maps, atlases, globes and digital mapping to locate countries and describe features
- Use the eight points of the compass, four and six figure grid references symbols and keys
- Use fieldwork to observe, measure and record the human and physical features



GEOGRAPHY



RUBY CLASS

YEAR 1

OUR LOCAL AREA

Autumn Term 1 2019/2020 & 2021/2022

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
- Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
- Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.1 Locational Knowledge

Minimum: Countries of UK and key European countries, their capital cities, oceans and continents, equator, hemispheres

GE2/1.4 Geographical skills and fieldwork

Minimum: create map of school, compass points, atlases and globes

GE2/1.3a Human and physical geography

Minimum: Climate of UK (hot, cold, wet, dry, fieldwork)

RIVERS AND COASTS

Autumn Term 2 2019/2020 & 2021/2022

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
- Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
- Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.1b coasts, rivers

Minimum: Be able to discuss the formation and journey of rivers

GE2/1.2 Region of UK (Jurassic Coast)

Minimum: Understand the history and the formation of the Dorset coast

GE2/1.3 Water cycle

Minimum: Know the key working of the water cycle

Trip: Hengistbury Head



GEOGRAPHY



ANGLO SAXONS

Spring Term 2019/2020 & 2021/2022

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
- Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
- Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.1 Locational Knowledge

Minimum: Know some facts about human geographical evolution in our local area (where Anglo Saxons lived)

GE2/1.3 Human and Physical geography (settlements and land use...)

Minimum: Understand how and why some settlements evolved

ROMANS

Summer Term 1 2019/2020 & 2021/2022

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
- Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
- Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.1 Locational Knowledge

Minimum: Know some facts about human geographical evolution in our local area (where Romans lived)

GE2/1.3 Human and Physical geography (settlements and land use...)

Minimum: Understand how and why some settlements evolved



GEOGRAPHY



YEAR 2

OUR LOCAL AREA

Autumn Term 1 2020/2021 & 2022/2023

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
- Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
- Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.1 Locational Knowledge

Minimum: Countries of UK and key European countries, their capital cities, oceans and continents, equator, hemispheres

GE2/1.4 Geographical skills and fieldwork

Minimum: create map of school, compass points, atlases and globes

GE2/1.3a Human and physical geography

Minimum: Climate of UK (hot, cold, wet, dry, fieldwork)

THE AMAZON

Autumn Term 2 2020/2021 & 2022/2023

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
- Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
- Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.3a Human and physical geography (Climate zones, biomes...)

Minimum: Understand that different countries / areas have different climates / biomes



GEOGRAPHY



STONE AGE

Spring Term 2020/2021 & 2022/2023

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
- Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
- Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.1 Locational Knowledge

Minimum: Know some facts about human geographical evolution in our local area (where Stone Age people lived)

GE2/1.3 Human and Physical geography (settlements and land use...)

Minimum: Understand how and why some settlements evolved

Trip: Stonehenge

VIKINGS

Summer Term 2020/2021 & 2022/2023

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
- Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
- Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.1 Locational Knowledge

Minimum: Know some facts about human geographical evolution in our local area (where Vikings lived, where they landed and why they came)

GE2/1.3 Human and Physical geography (settlements and land use...)

Minimum: Understand how and why some settlements evolved



GEOGRAPHY



SAPPHIRE CLASS

YEAR 1 & 3

OUR LOCAL AREA

Autumn Term 1 2019/2020 & 2021/2022

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
- Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
- Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.1 Locational Knowledge

Minimum: Tropics, latitude, longitude, time zones, major cities, major countries, key rivers and mountain ranges

GE2/1.4 Geographical skills and fieldwork

Minimum: Read grid references, learn some OS symbols, create electronic maps of local area, understand map scale and use data to plot maps

MOUNTAINS, VOLCANOS & EARTHQUAKES

Autumn Term 2 2019/2020 & 2021/2022

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
- Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
- Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.3 mountains, volcanoes, earthquakes

Minimum: Examine famous volcanoes and mountains and learn how they were made

Minimum: Examine how and why earthquakes occur



GEOGRAPHY



ANCIENT EGYPT

Spring Term 2019/2020 & 2021/2022

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
 - Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
 - Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.1 Locational Knowledge

Minimum: Hot and cold countries, different climates,

GE2/1.3 Human and Physical geography (settlements and land use...)

Minimum: Understand how and why some settlements evolved, vegetation belts, biomes. The flooding of the Nile

Trip: Tutankhamun Museum

ISLAMIC CIVILISATION

Summer Term 2019/2020 & 2021/2022

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
 - Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
 - Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.1 Locational Knowledge

Minimum: Hot and cold countries, different climates,

GE2/1.3 Human and Physical geography (settlements and land use...)

Minimum: Understand how and why some settlements evolved, vegetation belts, biomes



GEOGRAPHY



YEAR 2

OUR LOCAL AREA

Autumn Term 1 2020/2021 & 2022/2023

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
- Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
- Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.1 Locational Knowledge

Minimum: Tropics, latitude, longitude, time zones, major cities, major countries, key rivers and mountain ranges

GE2/1.4 Geographical skills and fieldwork

Minimum: Read grid references, learn some OS symbols, create electronic maps of local area, understand map scale and use data to plot maps

THE AMERICAS

Autumn Term 2 2020/2021 & 2022/2023

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
- Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
- Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.1 Locational Knowledge

Minimum: Compare and contrast UK with the Americas and other European countries. Include climate, biomes and other physical / human geographic areas



GEOGRAPHY



ANCIENT GREECE

Spring Term 2020/2021 & 2022/2023

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
- Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
- Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.1 Locational Knowledge

Minimum: Hot and cold countries, different climates,

GE2/1.3 Human and Physical geography (settlements and land use...)

Minimum: Understand how and why some settlements evolved, vegetation belts, biomes

WW2

Summer Term 2020/2021 & 2022/2023

PREVIOUS LEARNING IN SUBJECT & POSSIBLE CONNECTIONS TO BE MADE (fluency)

TAKE OPPORTUNITIES TO REGULARLY REMIND PUPILS

- Countries that make up the UK
 - Continents
- Hot and cold areas of the world
 - Oceans
- Major countries and cities
- Why some countries are hot and others cold
 - Lines of latitude and longitude
- How volcanoes, mountains, earthquakes and rivers are formed
 - Water cycle
- Biomes and vegetation belts

ASPECTS TO COVER

GE2/1.1 Locational Knowledge

Minimum: Geographical importance of Dorset in WW2

Trip: Yeovilton Museum