



All Saints Primary School

Weekly Parent Email

W/E 14th May 2021

Dear All,

Despite the lack of official government testing this year, this week have started assessing our Year 6 pupils by giving them previous SATs papers. Year 2 will also be starting this process next week in lieu of their SATs. This is an important part of the governors and I being sure that we are offering the highest possible quality of education for all our pupils. These assessments are carried out in a totally stress-free environment and no pressure is placed on the children at all.

With us - hopefully - heading towards the relaxation restrictions, we are planning to allow a limited, socially distanced audience in for our KS2 production of Pirates of the Curry Bean this year. The production will be primarily Sapphire Class, however, they will be ably supported by Ruby Class. There will be two performances for parents which will be at 2pm and 6pm on Thursday 15th July. More details about ticket allocation will follow.

Please do remember that the Sports Day is on 7th July, it will be an all day (10 – 2pm ish) event including a chance to have lunch with your child and we are hoping it will be our first chance, in well over a year, to celebrate all things All Saints together.

Today's non-uniform day was in support of the #WillDoes Charity (promoting education, physical health, mental health and social inclusion for children). If you can, please do make a small donation via:

<https://www.willdoes.co.uk/donate>

Star of the Week Postcards

If your child receives a 'Star of the Week' postcard, if they bring it in the following Friday it will be an opportunity for them to share it with the class.

Piano and Guitar Lessons

We are looking at starting peripatetic piano and guitar lessons after half term. If you are interested in your child having lessons, please contact Lou.

Reception and Leavers Photos

Please be aware that Reception and Leavers photographs are taking place on Monday (17th May).

Swimming Contribution

Voluntary contributions for swimming are to be paid via Sims Pay by Thursday 27th May. To date we have very little take up on this, and we rely on these contributions to keep the pool functional.

Gymnastics Mats

We have a number of - slightly damaged - gymnastic mats which are available for any parent who is interested. They have slight tears in them which can be easily taped up (unfortunately health and safety means that we are not allowed to do this in school). Please speak to Lou if you are interested in taking one / some / all of them.

A3030 Closure

In case you are unaware, we have been informed that the A3030 between Lydlinch and Bishops Caundle will be closed from 21st May until 7th June.

Relationship and Sex Education

Whilst aspects of PSHE (Personal, Social, Health and Economic Education) are taught discretely, it is generally taught in conjunction with other subjects throughout the school year. In the second half of the summer term, we will be covering Relationship and Sex Education (RSE). As a very rough guide, as far as Sex Education is concerned:

In KS1, children learn that animals, including humans, have offspring that grow into adults. They should be introduced to the concepts of reproduction and growth, but not how reproduction occurs.

In Year 5 & 6, children are taught about the life cycles of humans and animals, including reproduction. They also learn about the changes that happen in humans from birth to old age. This includes learning what happens in puberty, including periods.

In Relationship Education, by the end of Year 6, pupils will know:

- that families are important for children growing up because they can give love, security and stability
- the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives
- that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care
- that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up
- that marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong
- how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed

If you wish for any further details, please contact myself via the school office.

Have a great weekend,

Nigel Roberts