

All Saints Primary School

Sapphires Class

Cross Curricular links to support learning

Art and DT

Children will be learning about the artist Henri Rousseau this term. Their outcome will be to create a fact file all about the artist as well as a 3D masterpiece! Children will also learn about making marks and lines with different grades of pencil as well as using a wide range of drawing implements such as charcoal, pencil, crayon, chalk pastels, pens etc. They will demonstrate their understanding of the different layers of the rainforest through creating their own diorama and compete in our Dragon's Den project to raise the most money by selling their very own DT masterpieces!



Keen to be Green



Geography and History

Key Texts:

Coming Home by Michael Morpurgo
The Polar Bear Explorers Club by Alex Bell
Clockwork by Philip Pullman
The Island At The End Of Everything by Kiran Millwood Hargrave

The Wreck of the Zanzibar by Michael Morpurgo (Y5) in Guided Reading

Please refrain from reading these at home this term due to children reading them in class ☺

French

Children will continue to develop their listening, speaking and recording skills with French. We will use a range of songs, rhymes and activities to learn and use new vocabulary.

PSHE

Children will be investigating the problem of the 'green house' effect: can we do anything to prevent it? They will learn different mindfulness techniques as they prepare for residential (Y5) and Y6 assessments (Y6). As a school, we developed and agreed our meaning of 'Spirituality at All Saints' during our school development twilight in Autumn 2017. We will be learning about spirituality this term to develop our own understanding.

This term we will be focusing largely on Geography, understanding what sustainable development is and how inventors have influenced our lives today (for better or worse!) Children will learn about 'free-cycle' and have the opportunity to create their own recycled products during our 'dragons den' project in D.T! Children will learn about recycling in the local area. They will then review their previous learning about rainforests, focusing on the different layers of the rainforest, where rainforests are in our world and how we can support Fairtrade.

Super Skills

Each week your child will read within a small group, with the teacher, interpreting and making inferences about a variety of texts. The focus of these sessions will:

- Enable pupils to identify and comment on the structure, features and organisation of texts;
- Probe understanding and interpretation of texts by promoting the use of deduction, inference and interpretation of ideas or events;
- Enable pupils to explain, comment on and respond to a writer's use of language;
- Teach strategies to enable pupils to summarise, generalise and develop an overview of the text.

Children will be reading a variety of texts based on settings with a wintery scene and rainforests (including non-fiction texts about fair trade and recycling)

Key Information:

Monday – Wednesday Mrs Regan teaching in class AND Thursday – Friday Mrs Beecham teaching in class
PE is on Monday and Wednesday. Children are asked to bring in warmer clothing as they will be doing sports outside (even in the rain) as well as a carrier bag to place dirty/wet items in!
Whole school trip to @ Bristol on Monday 5th February 2018 (more details to follow)
Week beginning 5th February is STEM (Science, Technology, Engineering and Maths) week at All Saints (new this year!) where children will enjoy a variety of visitors – watch this space!
All Year 6 families are asked to attend our year 6 SATS curriculum evening on Wednesday 31st January 2018 at 6pm (more details to follow)
Celebration Assembly Wednesday 7th March 2018 2:45 – 3:30pm
We will be celebrating World Book Day on Friday 16th March 2018 – your children are invited to dress up as their favourite book character (more details to follow)
Thursday 22nd March 3 – 3:45pm Dragons Den Market (children will be selling their DT projects to try and raise the most money!) (more details to follow)
Monday 26th – Wednesday 28th March 2018 is our Year 5 residential to Mill on the Brue ☺ with Ms Barnes and Miss Scott
Of course, lots more will be taking place, so please keep an eye on our school website calendar, our school app or our weekly emails to ensure your child doesn't miss out on anything!


Home Learning: Please ensure home learning books are in children's book bags EVERY day

-Maths home learning is set and due in every Thursday

-Spelling home learning is set and due in every Friday

-Home learning project is linked to science this term and was sent home on Friday last week. Your child will have also received their personal feedback from their Anderson shelter home learning this week. Thank you to all families for your huge support with this – they were all fantastic!

-Additional home learning will be communicated when necessary, such as reading, topic or English

English	Mathematics	Science	RE
<p>During this topic, children will learn about different genres specifically in English: Poetry, creating atmospheres within story writing, persuasive writing and instructions.</p> <p>Children will also learn about a wider range of texts through cross curricular learning, such as non-chronological report writing and information texts.</p> <p>Children will learn to read and analyse text types and create success criteria to help them to write their own. They will use drama strategies to engage fully with a range of texts and develop their planning skills before writing. Most importantly, children will be developing themselves as editors, learning that this is an important process in writing.</p> <p>Grammar, punctuation and spelling (GPS) will continue to be taught under the umbrella 'WORD MECHANICS'. Children will be learning about word classes, different sentence types, using different types of punctuation, cohesive devices as well as developing their spelling strategies and application into topic and cross-curricular learning.</p>	<p>This term children will consolidate their learning on fractions, including addition, subtraction and other calculations with fractions. We will then progress to focusing on decimals and percentages.</p> <p>We will apply our place value learning to decimal numbers by learning to read and write decimal numbers up to 3- decimal places and to round to a given decimal place. We will also be learning to calculate with decimal numbers.</p> <p>The children will be learning to understand and calculate percentages of amounts, equivalences between fractions, decimals and percentages.</p> <p>We will learn about units of measure and how to use and convert between them. The term will finish with geometry in which we will cover properties of shapes and angles as well as coordinates, position and direction.</p>	<p>Our main area of learning this term will be on properties and changes of materials. The children will learn about changes of states including reversible and irreversible changes and dissolving and burning. They will use various methods to test and classify materials and learn about why particular materials are used for different purposes.</p> <p>Our second unit of study will be on animals and humans, particularly focused on how humans change as they age.</p> <p>In the week before half term, we will all take part in a STEM (Science, Technology, Engineering and Maths) themed week which will involve learning about the application of Science in a range of areas. More details to follow very soon!</p>	<p>Our first unit for this term is titled ' How far would a Sikh go for his/her religion?'. This builds on our learning about commitment last term as well as giving learning opportunities about Sikhism, including 'The Langar', 'The Golden Temple', Marriage and 'The 5Ks'.</p> <p>The children will then return to their learning about Christianity during RE. They will be thinking in more detail about incarnation and salvation and linking this to the story of Easter. They will move onto thinking about the impact of ideas of sacrifice in their own lives in the world today.</p>
PE	Computing	Music	
<p>In PE, Sapphires will be developing their skills in invasion games with Mr Noyce, playing hockey, handball and netball this term. Additionally, the children will be developing their gymnastic skills with Mrs Regan in enrichment time as well as dance skills with Miss Scott.</p> <div></div>	<p>The children will continue to build on their e-Safety awareness before moving onto further coding activities. This will involve using 'Code for life' resources which enable them to learn 'python' code to move on from some of their learning based on a 'block' style of coding.</p> <p>The children will also be given opportunities to apply and develop their ICT skills in other areas of the curriculum.</p>	<p>Rainforest theme - Children will learn to appreciate high-quality music from different traditions by great composers/musicians. They will create their own rainforest music using tuned and un-tuned instruments.</p> <p>Yr 5 children will also be taking part in a musical project with other Sherborne schools, learning songs from 'Oliver'.</p>	

