



Primary Sport Premium Report July 2020

What does the Government say?

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and the sport they offer.

This means that the school should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

All Saints

The planned use of the PE and school sport funding at All Saints Primary School has been extremely effective already in improving and sustaining high quality teaching and learning of PE and sports provision. As quoted in our OFSTED report (2014) "Sports premium funding is spent effectively on enhancing pupils' engagement and performance in physical education and sports, particularly in areas such as gymnastics and swimming. It is also spent effectively developing teachers' expertise in teaching and assessing pupils' skills in physical education. One result of this has been the improved performance of pupils in competitive sports."

It is our aim to not only sustain this effectiveness but to also continue improving our PE and sports within our school to:

- Fulfil our vision for the school by ensuring that all pupils have the best opportunity to achieve their full potential through developing each individual's learning power and mindfulness, as well as leadership qualities like play leaders.
- Ensure that all pupils receive high quality teaching in all aspects of PE.
- Upskill staff through CPD opportunities to deliver high quality PE provision.
- Ensure that all pupils leave our school being able to swim at least 25 metres and can complete lifesaving tasks.
- Ensure that all pupils experience competition and or sporting festivals and are challenged to improve their own performance in a range of sports and outdoor pursuits.

- Ensure that all pupils have a good understanding of what a healthy life style looks like and how to develop healthy lifestyles and behaviours for life.

AfPE:

Vision:

All pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

PE and School Sport Funding – Break Down

School Information:

How many children are eligible for funding? 106

How much premium funding has been received by All Saints each academic year?

2013 - 2014	£5,073
2014 – 2015	£3,200
2015 – 2016	£3,458
2016 – 2017	£3,458
2017-2018	£16,650
2018-2019	£16,743
2019-2020	£16,757

How has this money in previous years, ensured sustainability?

- 3 year subscription extended (imovesdance.com) has been used in both dance and gymnastics this academic year and made a positive impact to the teaching and learning of those areas in all four classrooms.
- Whole school approach to swimming assessment has continued (5 years of awards and certificates)
- Additional swimming unit put in for year groups 1-6 as a catch-up swimming programme for those children who missed out on their swimming teaching in summer 2020 due to covid-19.
- Equipment has continued to be purchased to enhance play times and active learning as well as continued training for change4life club and play leaders.

- Playground (previous spending of basketball nets, active learning boards, new bike area, all round year grassing) has been used by all children in intra-school competitions this academic year (no inter-school competitions due to Covid-19 restrictions), and continues to be used for our play leader scheme at playtimes (bubble restrictions and risk assessments in place) as well as continuous provision in KS1.
- Lessons are now fully taught by class teachers rather than sports coach through the use of effective CPD for staff and use of sports coach in previous years due to lockdown and covid-19 restrictions.

How has All Saints spent the premium funding this academic year?

2019-2020:

Action – Implementation	Who	Funding Allocated	Sustainability and Next Steps
<p>Government Indicator 1: To improve the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>			
Training – Sports Ambassadors training Change for Life training	Julia Parkinson Lisa Regan	TA hours	Nico Stone to continue providing annual Play Leader training and Change 4 Life training.
Enhance the playground to ensure KS1 and KS2 children can be ‘active’ each play time and lunch time. Also to be used in class time (led by Teacher).	Louise Wookey	This years spending and carry forward (£24, 657)	Climb through tunnel, all weather turf, slide, monkey bars, climbing frame, nurture area – all with 10 year warrantee to ensure they will be sustained for years to come. Bubbles rotate to ensure all children get access.
Swimming certificates and badges	Lisa Regan	£30	Children to continue to work towards award levels next academic year. Company has stopped producing badges, however school will commit to still celebrating progress with the same criteria and certificates.
Providing targeted activities or support to involve and encourage the least active children (power up club).	Julia Parkinson (Sports Ambassador Leader) Rachel Amor (Healthy Living Co-ordinator) Lorna Amor (ELSA)	Power up club postponed due to lockdown summer term. £150 used to support pupil premium children in engaging with sports.	

Funding attendance of school sport clubs and broadening the variety offered.	Sports for Champions		
Government Indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement.			
Encouraging active play during break times and lunchtimes – sustaining employment of healthy living co-ordinator and actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school.	Julia Parkinson	£37 stop watches	Display moved to KS2 cloak room so all have access. Increased number of play leaders to support bubble restrictions. Development of play leadership certificates.
Government Indicator 3: To increase the confidence, knowledge and skills of all staff in teaching PE and sport			
imovesdance.com subscription	Louise Wookey All Staff	£750	4 th year of subscribing
Links with local clubs – to provide specialist ‘taster’ sessions in school to model knowledge and skills and to engage children.	-Sherborne Tennis Club -Nick Chambers – Dorset Cricket Board (chance to shine)	Teacher Time	Continued links to remain next academic year, with some dates already booked. PE lead to increase links with outside providers by having a display board available to families in addition to leaflets being sent home.
Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.	Lisa Regan	Leadership Time	PE action plan. Staff meetings. Drop in monitoring.
Government Indicator 4			

To broaden the experience of a range of sports and activities offered to all pupils			
Healthy Living Co-Ordinator employment – to re-organise breakfast club to ensure an active lifestyle is promoted as well as support play leader scheme at lunch time and ‘Power Up Club’ in the summer term (Change4Life club).	Rachel Amor	£2,500	Budget for the school to ensure this role is sustained next academic year. Timetable of breakfast club and active learning lunch times to be created in September 2019 and monitored by PE lead.
Resources purchased to ensure inclusive sports are provided at All Saints: Bean Bags, Tennis Balls, Space Hoppers, Playground Balls, ball pump, balls, play equipment checks, mini tennis balls	Louise Wookey All Staff	£705	Range of sports planned for and sustained across the year. Sports day virtually set up with home resources taken into account i.e. sock shot put!
Employment of after school sports coaches to deliver high quality after school provision (dance, football, gymnastics, golf etc)	Premier Sports Laura-Jo Gawler Amy Parker	Charge to families + £487	Charge to parents to cover costs. Set up good links with premier sports.
To organise a fundraising event (Duathlon)	Sarah Barnes and Lisa Regan	Fundraising event	To complete this as an annual event, linked with Sports Day. Long-term goal to have a triathlon event annually and to involve families in supporting their children.
Government Indicator 5			
To increase the participation in competitive sport (adapted due to covid-19 restrictions and less ‘inter-school comp’ Spring and Summer 2020.			
Virtual Sports Day.	Lisa Regan	Leadership Time	Positively received by families and staff. Lifted spirits during lockdown. Investigate for next year if circumstances are the same.

Attendance at PLT meetings (termly), organising and improving inter-school competitions – virtual comp planned for this academic year.	Lisa Regan	Leadership time	Sherborne schools will continue to meet termly as part of their commitment to improving PE across the area and develop inter-school competitions. Nico Stone to support with virtual competitions.
Inter-school competitions – medals, leadership time, certificates etc	Lisa Regan	£63	
Employment of sports coach, focusing on 5 weekly intra-school competitions in handball, netball, hockey, basketball, football and tag rugby.	Kevin Noyce – supporting staff development	£2,420	Previous years coach to ensure high level is sustained. Continued focus on developing progressing assessment documents for PE games.
TOTAL SPENT: 31,799 (1,485 carry forward to 2020-2021)			

What impact has the PE premium had at All Saints?

Swimming:

Meeting national curriculum requirements for swimming and water safety	Baseline – May 2020	End Assessment – Data taken from July 2019 assessment of this cohort due to covid-19 restrictions
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Not able to complete due to covid-19 restrictions	75%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not able to complete due to covid-19 restrictions	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not able to complete due to covid-19 restrictions	100%

Across the school:

What impact has All Saints seen on pupils' participation in PE, school sport and physical activity?	What impact has All Saints seen on pupils' attainment?
<ul style="list-style-type: none"> ✓ 100% of All Saints children accessing intra-school competitions at least every 5 weeks Autumn and Spring 1. ✓ 4 further children trained as sports ambassadors this academic year. ✓ Virtual sports day produced for all families to engage with. ✓ Residentials cancelled due to Covid-19. ✓ Pupil voice shows that 100% of our children now enjoy taking part in active learning at school as well as feel safe in their PE learning. ✓ Club attendance was good in KS1 and KS2. 	<ul style="list-style-type: none"> ✓ Autumn Term – Year 5/6 got through to North Dorset netball finals after winning Sherborne area. ✓ Spring 1 – Year 6 basketball team won the plate finals in Sherborne Area. ✓ 94% of our EYFS children met their early learning goal for physical development. ✓ 100% Y1 children ARE at the end of academic year ✓ 100% Y2 children ARE at the end of academic year (31% GD for game play) ✓ 42% Y3 children ARE across all areas of PE objectives taught. No children working below age related expectations. ✓ 53% Y4 children ARE across all areas of PE objectives taught. ✓ 40% Y5 children ARE across all areas of PE objectives taught. No children working below age related expectations. ✓ 56% Y6 children ARE across all areas of PE objectives taught. No children working below age related expectations. 22% attaining GD. ✓ 100% of children made progress in their 'games' attainment,

	based on new assessment criteria in the Autumn and Spring Term.
--	---