

## EYFS—Understanding the World

### Plants and Spring Time

Reception	Vocabulary/ Activities
<i>Explore the natural world around them.</i>	Comparing and naming plants and trees: <i>oak tree, apple tree, holly tree, fir tree, daisy, dandelion, buttercup, daffodil, tulip, blossom,</i>
Describe what they see, hear and feel whilst outside.	<i>Rain, sun, cloud, wind, snow, frost flowers</i>
Recognise some environments that are different to the one in which they live.	What plants grow under the sea? What plants might grow in the desert?
Understand the effect of changing seasons on the natural world around them.	<i>Spring, Summer, Autumn, Winter</i> <i>New plants and blossom in the Spring</i> <i>Fruits grow in the Summer</i> <i>Leaves fall off trees in the Autumn</i> <i>Plants sleep in the Winter</i>
Early Learning Goals	Vocabulary/ Activities
Explore the natural world around them, making observations and drawing pictures of animals and plants	Observational drawings of plants from our environment. <i>Roots, stem, leaves, petals, flower</i>
Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	Compare wild areas with gardens. What plants might grow in hot places? <i>Wild plants, garden plants, cactus, succulents</i>
Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter	<i>Plants need water, light and something to grow in (like soil).</i> <i>Spring time, plants begin to grow, blossom and green leaves on trees</i>