



“Let your light shine” Matthew 5:16

Governor Policy 73

Remote Learning Policy

Policy adopted January 2021
Review undertaken by Headteacher
Updated when required
This review 13th Jan 2021

The aim of this policy is to outline All Saints Primary School’s approach for pupils that, from January 2021, will not be attending school through choice, as a result of government guidance or due to continued shielding.

REQUIREMENT

The government’s requirement is that each day there is an online provision of:

KS1	-	3 hours a day (on average)
KS2	-	4 hours a day

This provision can be a mixture of recorded, live direct teaching and time for pupils to complete tasks and set work independently.

At All Saints, we will be holding our Core learning each morning in the form of live lessons. Additional learning ideas will be posted at times and there is an expectation for pupils to read and to practise their spellings and times tables each day.

TEACHER EXPECTATIONS

KS1 & KS2

In addition to their in-school work with Critical / Key Worker and eligible pupils, teachers from All Saints will continue to support children who are unable to attend.

- Morning (Core learning) lessons are to be held ‘live’ on Google Classroom / Meets to enable those not in school to access the same work as those still attending school.
- Work set is to be relevant to the curriculum focus for those year groups.
- Feedback will be given to individuals or groups for all tasks.
- Additional work can be set for pupils to attempt in the afternoon. This may be in the form of an afternoon challenge.

- Teachers are to build up a reserve of work which can be given to their pupils in the event of staff illness.

RECEPTION

Ideas for activities for our Reception pupils will be posted on Tapestry at least every week. Live lessons for Reception pupils are to be held each day at 10:45am for approximately 20 minutes. The main focus of these live lessons is to be phonics.

TEACHER ILLNESS

In the event of teacher illness, there is no expectation to set any work or to join / run live lessons.

TEACHERS SELF ISOLATING

When self-isolating, where possible, teachers will continue to set work and - if their internet speed is sufficient - deliver live lessons from home. When this is happening, a second adult must attend the live lesson to safeguard the teacher.

Expectations of workload for those self-isolating is to be agreed on a case for case basis by the headteacher and the class teacher.

TEACHING ASSISTANT EXPECTATIONS

Teaching Assistants (TAs) will support teachers with the delivery of their daily live lessons. In the afternoons, they will lead activities which will free up the teachers to prepare for the next day.

At times TAs will be required to work with small groups of pupils in 'live' breakout groups.

In the event of TA illness, there is no expectation to work.

If self-isolating, where possible and if their internet speed is sufficient, TAs will support live lessons from home. At times this will involve working with small groups of pupils in 'live' breakout groups.

PUPIL / PARENT EXPECTATIONS

It is important to have a set of rules for those accessing live lessons which keep pupils safe whilst ensuring they have access to quality, age appropriate lessons.

The following are expectations for all those accessing online lessons:

- Log in to lessons time
- Stay logged on throughout the lesson
- Wear headphones when listening to lessons
- Be polite and sensible at all times
- Only use the message facility for work related queries

- Do not record / video / screenshot / copy any part of the lesson
- Work as independently as possible and message / contact teacher if struggling
- Complete work to best of your ability
- Whilst adults should not leave children at home alone, once logged on, they should not sit in on their children's lessons
- No eating during lessons
- Unless instructed otherwise, microphones are to remain on mute
- No messaging other pupils unless instructed
- The screen should be facing the pupil throughout the lesson
- Be fully clothed (not in nightwear)
- All other devices are to be switched off in the room you are working from
- If experiencing difficulty accessing lessons, with devices or with internet connection, contact the school office
- Each afternoon: read, practise times tables and learn spellings
- Break times must be observed, they are designed to give pupils a break from screen time
- Breaks should be used for toileting and eating snacks