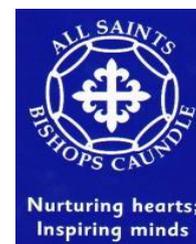


ALL SAINTS PROGRESS AND ATTAINMENT

2020/21

UNOFFICIAL DATA



The data seen below is taken from formal assessments which took place in 'test conditions' using past SATs papers and their raw and standardized scores. These tests were held as part of our close tracking of pupils throughout the academic year. The results would have put our progress well above national average for progress in Reading, Writing and Maths in a normal year (this is without taking into account the disruption of lockdown which makes these results even stronger).

All indications are that our pupils' progress in the academic year 2020/21 from KS1 to KS2 would have put us right at the very top of schools in Dorset.

KS2 DATA

Cohort of 10 pupils (these results were from the 2019 SATs papers).

MATHS

Number of pupils making considerably less than expected progress	Number of pupils making less than expected progress	Number of pupils making expected progress	Number of pupils making more than expected progress	Number of pupils making considerably more than expected progress
0	0	5	5	0

READING

Number of pupils making considerably less than expected progress	Number of pupils making less than expected progress	Number of pupils making expected progress	Number of pupils making more than expected progress	Number of pupils making considerably more than expected progress
0	0	6	4	0

WRITING

Number of pupils making considerably less than expected progress	Number of pupils making less than expected progress	Number of pupils making expected progress	Number of pupils making more than expected progress	Number of pupils making considerably more than expected progress
0	0	5	5	0

EGPS

Number of pupils making considerably less than expected progress	Number of pupils making less than expected progress	Number of pupils making expected progress	Number of pupils making more than expected progress	Number of pupils making considerably more than expected progress
0	0	0	8	2

KS1 DATA

MATHS

	Working Towards	ARE	Greater Depth
Number of Pupils	3	8	3
Percentage of Pupils	21%	58%	21%

READING

	Working Towards	ARE	Greater Depth
Number of Pupils	2	9	3
Percentage of Pupils	14%	65%	21%

WRITING

	Working Towards	ARE	Greater Depth
Number of Pupils	3	10	1
Percentage of Pupils	21%	72%	7%

EGPS

	Working Towards	ARE	Greater Depth
Number of Pupils	5	6	3
Percentage of Pupils	36%	43%	21%

Y4 MULTIPLICATION TABLES CHECK

Not recorded nationally, however an average of 21.3 out of 25 is in the top 25% of schools who took part in the pilot. 38% of our pupils scored full marks which would have been in the top 10% of schools.

Y1 PHONICS

Not recorded nationally, however 80% in June 2021, despite lockdown.

EYFS GLD

Not recorded nationally, however 53%. This is well above the average in most schools who have shared these. This is despite the pupils missing such a large chunk of their first year in school.