**All Saints CE VC Primary School**

**Pupil Premium Funding Report for 2022-23**

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| **Number of pupils and pupil premium grant (PPG) received** | |
| Total number of pupils on roll | 130 |
| Total number of pupils eligible for PPG | 21 pupils  (16%) |
| Amount of PPG received per pupil  Post LAC | £1320  £0 |
| Total amount of PPG received | £27,720 |

1. **Overview of the school:**

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| 1. **Current Attainment – KS2 SATs (2022-23) – 21 pupils** | | |
|  | Pupils eligible for PP (your school) | All Pupils (national average) |
| % achieving expected standard in combined Reading, Writing and Maths | 100% | 59% |
| % making expected progress in reading | 100% | 73% |
| % making expected progress in writing | 100% | 71% |
| % making expected progress in maths | 100% | 73% |

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| 1. **Barriers to Future Attainment (for pupils eligible for PP):** | |
| **Academic Barriers** | |
| A. | Low aspiration: Doors can and will open if pupils work hard, show resilience and have ambition |
| B. | Access to extended learning opportunities: Visits, clubs, residential and other experiences are all part of school life for pupils |
| **Additional Barriers** | |
| C. | Parental Engagement: To keep up with their peers, it is important that children read at home regularly and complete home learning tasks |

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| 1. **Intended Outcomes:** | | **Success Criteria:** |
| A. | **We aim to:**  Use opportunities such as Worship, PE, Class Discussions, Forest School and PSHE lessons to focus on how pupils can help themselves to feel better and become more resilient | ✓ Children have a toolkit of strategies to support their mental health, focussing on: resilience, relationships, self-worth, self-care and hope & optimism including hope and optimism with future careers. |
| B. | **We aim to:**  To raise attainment and improve progress of pupils | ✓ Children attain in line with peers in identified areas by the end of Key Stage 2  ✓ Targeted interventions show success in closing gaps  ✓ Adaptations of curriculum and/or learning outcomes are achieved (possibly with support, building on independence)  ✓ Teacher/TA time for Pre/Post teach  ✓ Home Learning supported by school and/or within school |
| C. | **We aim to:**  Provide extra-curricular opportunities | ✓ Clubs accessible to all  ✓ Lunchtime supervised physical activities  ✓ Playleaders leading break / lunch activities  ✓ Movement breaks  ✓Subsidised / complementary trips and residentials  ✓ Full PE curriculum |
| D. | **We aim to:**  Support Families and Pupils with their specific issues | ✓ Signpost families to external agencies  ✓ ELSA sessions for pupils  ✓Time to talk sessions for pupils  ✓ Greater pupil awareness of issues in the local area / wider area / world |

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| 1. **Review of Expenditure** | | | | | |
| The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies | | | | | |
| **i. Quality of teaching for all** | | | | | |
| **Action** | **Intended outcome** | **Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for the PPG, if appropriate)** | **Lessons learned (and whether you will continue this approach)** | | **Cost** |
| Quality First Teach | Grow resilience and confidence to learn from mistakes  ELSA / Time To Talk provision to support skill acquisition and/or social, emotional mental health | Teaching and learning has been sustained year.  ‘Post Teach’ sessions which give pupils the chance to go over learning they are struggling with on the same day. This has had an impact on progress and attainment  Unverified KS2 Progress Data (Summer 2023) show All Saints having progress which would put us in the top 5% of schools nationally in Reading, Writing and Maths | Continue SATs week brerakfast  Post Teach will continue  PP pupils work at least twice a week with an adult in R, W and M.  Differentiated work set and marked every day for all pupils.  Continue SATs boosters & SATs breakfast club | | **£10,000** |
| **ii. Targeted Support** | | | | | |
| **Action** | **Intended outcome** | **Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for the PPG, if appropriate)** | | **Lessons learned (and whether you will continue this approach)** | **Cost** |
| Early assessment of needs, targeted and timely support | Improved communication, social and emotional and early literacy skills in Reception  Effectively address gaps in learning or development through interventions | Close work between PP lead and class teachers  Continued class and whole school work on awareness of mental health and improved self esteem (Stormbreak, future careers, spirituality, local community links, daily mile)  A thorough and comprehensive intervention timetable and support in class including ELSA and Time to Talk.  Additional ELSA trained | | In school interventions to continue, to ensure children attain in line with their peers in identified areas by the end of KS2.  Daily mile has had a big impact on all round fitness which was evident at the aquathlon and sports day | **£15,000** |
| **iii. Mental Health and Wellbeing** | | | | | |
| **Action** | **Intended outcome** | **Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for the PPG, if appropriate)** | | **Lessons learned (and whether you will continue this approach)** | **Cost** |
| Activities to promote positive mental health and mindset | Pupils more able to cope with the lows and highs of life | Pupils far more able to discuss their individual state of mind  Pupils more aware of future potential and how to reach their goals | | Continue next academic year | **£2,720** |
| Equal Opportunities | Use of Wrap Around Provision  Ensure access to a range of curricular and extra-curricular activities  Provide resources so that all identified pupils can access the curriculum | All pupils have opportunities for extra-curricular clubs, trips, residentials … | | Continue supporting financially next year |  |